

**1. Case Statement and Previous Short Term Action Plans**

Convene the college core pathways team to review the case statement that you completed following Institute #1 and assess progress toward goals set in Short Term Action Plans from Institutes #1 and #2. Edit activities and timelines and refresh assigned responsibilities as needed.

**2. Guided Pathways Scale of Adoption Self-Assessment**

This tool is designed to help your college assess how far along you are toward adopting essential guided pathways practices at scale.

Convene the college core pathways and executive leadership teams to assess the extent that each of the guided pathways essential practices is currently implemented at your college. This is an assessment for your internal learning and thoughtful dialog. Results are not meant to evaluate against a benchmark with other colleges.

The assessment is organized around the four essential practices of Texas Pathways:

- Mapping pathways to student end goals
- Helping students choose and enter a pathway
- Keeping students on the path
- Ensuring that students are learning

**3. Mathematics Pathways Survey**

College math lead(s) will use this survey to document progress in implementing math pathways. The survey is organized around the 4 principles of Mathematics Pathways:

1. All students, regardless of college readiness, enter directly into mathematics pathways aligned to their programs of study.
2. Students complete their first college-level mathematics requirement in their first year of college.
3. Strategies to support students as learners are integrated into courses and are aligned across the institution.
4. Instruction incorporates evidence-based curriculum and pedagogy

The survey will serve three purposes: 1) provide data about the work across the state, 2) give each college a way to evaluate their own progress, and 3) identify colleges with successful programs that will be recognized as NMP Exemplars. If you wish your college to be considered for the competitive award, please complete and submit additional information as provided with the online survey. Access the survey at <https://fs20.formsite.com/TCCEI/form51/index.html>

**4. Transfer and Employment Program Mapping Template**

Use the template to map the relationships between programs in a particular meta-major and related jobs and further education opportunities. Complete the template and the schematic for at least the institution's **top three** meta-majors by enrollment.

**5. Advance Reading**

Have all members of your core team read:

[The Transfer Playbook: Essential Practices for Two- and Four-Year Colleges](#) and [Career Pathways: Five Ways to Connect College and Career](#)

**6. Tracking Transfer: Measuring Your College's Effectiveness Serving Transfer Students Data Template – Using Texas Higher Education Coordinating Board data.** You received this information in early June –just a reminder that this needs to be submitted with the additional advance work.

Note: For this Institute, the Short-term Action Plan does not require work in advance. It will be used as a working document during the team sessions at the Institute in San Antonio. We will send the Short-term Action Plan template to the team facilitators in mid October.

All Institute #3 Advance work should be submitted to the Success Center by October 23. If there are any questions about the submission of the advance work, please contact Raquel Garza ([rgarza@tacc.org](mailto:rgarza@tacc.org)) If you have any questions about the transfer templates or data submission, please contact Martha Ellis ([mellis@austin.utexas.edu](mailto:mellis@austin.utexas.edu))